

**Meeting notes
Library Board
Planning Session
April 4, 1991**

Present:

Board members

Kate Copenhaver
Linda Budan
George Whitmer

Other

Doreen Turpen

Absent:

Dorothy Rogers
Pat Landis

Board members received a statistical report showing library activity in several areas over the past five years.

They reviewed the role statements that were developed in 1989. Linda Budan noted that the emphasis has changed and she does not see as much need for a community center. She suggested that the role of the library as a community center be replaced with a role for the library as a Youth Learning Support Center.

Discussion followed and the Board developed the following list of roles and illustrative activities:

Youth Learning Center: [The library encourages youth to develop an interest in reading and learning through services for children, and for parents and children together]

- * Book signing (author visits)
- * activities such as Jim Trelease
- * Read aloud programs
- * Pre-school programs
- * K - college support (Educational)
- * Readings/writing/poetry/interpretations
- * Parent child reading readiness
- * Computer learning center--software and computer access
- * Arts & science displays--rotating exhibits/experiences
- * Art literacy
- * Listening center
- * Expand AV for check-out
- * Language support materials (foreign)

Popular Materials and Literature: [The library features current and popular materials in a variety of formats]

- * Music CD's
- * Listening center
- * tape/CD players for check out
- * videocassettes
- * computer center
- * computer software
- * popular material in balance with literature including classics
- * large print books
- * cultural programs

- * audio cassettes (books on tape)

Reference and educational support: [the library actively provides timely, accurate, and useful information for community residents in their pursuit of job related, personal, and education related interests]

- * Interlibrary loan
- * local history
- * K - college educational support
- * Telephone and on-site reference information
- * Legislative papers
- * Consumer information
- * non-fiction collection (how-to; crafts)
- * Value Line/investment materials
- * CD-ROM Encyclopedia; Art/Music materials
- * Adult basic education/literacy/ESL
- * Fax machine
- * Continuing education support
- * Training programs
- * Implementing new technologies

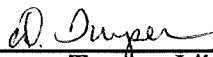
In discussion, the library director noted that the above lists did not provide much in the way of cultural activities for adults and that many of the activities listed in the role of the library as a community center were not reflected in the lists now being developed. She questioned whether dropping those activities was consistent with the full range of activities being proposed for children; noting that it appeared that as community members moved from childhood to adulthood the types of activities available to them changed. She suggested that another role for the library be included through the discussion stages and that it be available for prioritizing and for community feedback. That role was defined as:

Cultural activity center [the library is a focus point for cultural activities and programs]

- * discussion groups
- * slide presentations
- * photography shows
- * local artists & craftsmen
- * humanities programs

Board members decided to continue discussion on the roles at the next meeting.

The meeting was adjourned at 10:00 p.m.



Doreen Turpen, Library Director