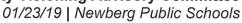


Community Visioning Advisory Committee 01/23/19 | Newberg Public Schools





Committee Members:			Community Attendees:
 ☑ Denise Bacon ☐ Lacey Carroll ☑ Sarah Hadley ☑ Miriam Hall ☑ Cyrus Ireland ☑ Kate Gregory-Jennings, Chair ☐ Patrick Johnson ☑ Julie Marshall ☑ Jules Martínez-Plancarte Facilitator: Bayo Ware, Communit 	Suzanne Me Suzanne Morelock Suzanne Me Suzanne Morelock Suzanne Morelock Suzanne Me Suzanne Morelock Suzanne Morelock	a Quinn (ter, <u>Vice-Chair</u> taff Staff	Anne Delano
Agenda Items			
☐ 6:00 – 6:10pm: Call to Order			
☐ 6:10 – 6:15pm: Approval of Minutes			
☐ 6:45 – 7:00pm: Project Timelines Review			
☐ 6:15 – 6:45pm: Foundational Document Review			
☐ 7:00 – 7:45pm: Community Forum Brainstorm			
☐ 7:45 – 8:00pm: Public Comment			
□ 8:00pm: Adjournment			
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Calendar			
 ☑Dec. 19 – City Hall ☑Jan. 9 – City Hall ☑Jan. 23 – School District Board F ☐Feb. 6 – ☐Feb. 20 – 	Room	□April 17 – □May 1 – □May 15 – □May 29 – □June 12 –	
□Mar. 6 – □Mar. 20 –		□June 26 – □July 10 –	
□April 3 –	1	□July 24 -	

Meeting Minutes

Call to Order

 Committee Chair Gregory-Jennings convened the meeting at 6:06pm and took attendance (see above)

Approval of Minutes

Gregory-Jennings approved the minutes from the last meeting.

Project Timeline

- Ware discussed the updates to the project timelines for the Advisory Committee and Community Corps volunteer groups
 - One more meeting/event was added to the Advisory Committee timeline
 - o Community Corps meetings/events were reduced to 10

Foundation Materials: Community Profile

- Ware led a discussion to review the updated Community Profile (infographic)
- Porter will look to find a more accurate source for median home values
- Porter will try to recruit someone to translate the document into spanish
- Rux mentioned there being different perceptions of Newberg and how the data in the profile
 will address misconceptions. The group discussed why the information is important and how
 we use it to inform the community.

Recommendations:

- Page numbers
 - Change the background of the page numbers to "A NewBERG" blue
 - Change page number lettering "A NewBerg"
- Community Stability
 - Insert note for number of counties and cities
 - Change wording to th safest/most food secure/safest for children
 - Change colors to blue
 - Superscript the th
- Demographics insert note for percentage of students of Color
- Educational Attainment change circles to squares and change color
- Education order schools by grade level (private, public, community college, university)
- Economic Stability
 - Poverty by Race put percentage numbers at top
 - Students on Free/Reduced lunch use bodies instead of percent
- Business and Housing change the background color
- Housing change the background squares to houses
- Business
 - Look up Providence employment numbers
 - Center the graph and align the company names left of the graph and put the businesssupporting organizations on the bottom
- Call to Action
 - Make the red arrow green
 - (make your voice heard at ____ (right above))

Foundational Document: Stakeholder Interview Matrix

Recommendations:

• Each topic should have an explanatory tagline or question (ex: what do we want Newberg to be known for?)

Buckets – tag line or question? (what do we want this to look like)

- Take pictures of aspects that you really like for the town hall (you really like in this community or other communities and give it to us)
- Facebook put a graphic and the verbiage (post and event)

Community Forum Brainstorm

Recommendations:

- Community members should be encouraged to take pictures of places (ex: parks, buildings, restaurants) they like in Newberg and other communities to represent what Newberg can enhance and become
- The facebook post should be changed to make more exciting, perhaps by ruffling feathers (community issue taglines)

Public Comment

 Anne Delano asked questions about event outreach and volunteers to help proofread visioning documents

The meeting ended at 8:03 pm

Kate Gregory-Jennings, Chair

Bayo Ware, Community Visioning Coordinator